TABLE VALUE VALUE

FOR THE FAMILY TO ENJOY TOGETHER!

YEN CABAG

The first Charlotte Mason "Riches" Guide created specifically for Filipino students

TAHÚM FAMILY RICHES GUIDE

Created by:

Yen Cabag

Tahúm Family Riches Guide

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WELCOME!

We are very happy to welcome you to the Tahúm Family Riches Guide!

In the Charlotte Mason method, we expose our children not just to the best works of literature, but we also expand our curriculum to include the best works of art and music. This is why we have Hymn Study, Folk Songs, Picture Study, and Composer Study, a group of seemingly "extra" subjects but which are vital in fully implementing a CM homeschool.

We call these add-ons of encounters of beauty "riches," and we are very proud to choose the name Tahúm, which in Hiligaynon means "beauty." Truly, a CM education is not complete without a constant encounter with beauty!

We hope this guide will help you implement the riches in a more consistent way!

HOW TO USE THIS GUIDE

Sometimes it's easy to skip doing the riches, especially during busy days. But do you know that these snippets of beauty and art are actually part of what can refresh our weary souls? Not to add more pressure to your schedule, but we highly encourage you to be as consistent as possible "doing" the riches: you can view it as a breath of fresh air in the mist of all the negative forces surrounding our busy lives!

But then again... We know, it's not easy to remember what's next for picture study or composer study. We've been there! This is one big reason we created this weekly guide, where you can just tick the boxes as you go through the weeks!

We scheduled them as follows:

- Hymns and Folk Songs We sing the same songs over four weeks
- Picture Study and Composer Study We study one artist and one composer every 12 weeks, with one artwork and one composition scheduled every 2 weeks.

Don't worry, we tried to make this guide as intuitive as possible! You can choose to print this PDF, and the paintings will already be included on the next page after it's scheduled. Or if you choose to use this as a PDF, you can easily click the links to all the resources online.

Disclaimer: We picked YouTube videos based on what we as a family enjoyed, but different families may have different preferences. These are just suggested videos. Also, this doesn't mean that I agree with everything that the YouTube channel promotes; I only add the video because of the music that they show in the video. Lastly, because I don't own the videos that I added into the playlist, they may disappear anytime, so feel free to find your own versions in case the link becomes broken anytime in the future.

HOW TO DO HYMNS AND FOLK SONGS

Guess what? Doing Hymns and Folk Songs in a CM education is as simple as it can be: you simply schedule to sing them together at least one day a week!

What if we don't know the tune to the Hymns and Folk Songs?

Of course, if you're not familiar with the Hymns and Folk Songs, you can do what we did: we first usually had to search the songs on YouTube, but that was fairly easy to do.

Using YouTube

To help you in using this book, you can check out and use some of the playlists I created on my YouTube Channel, Charlotte Mason Philippines.

YouTube Playlist: Hymn Study

The playlist is the same as that used for our Finding Beauty in Hymn Study ebook. The link is:

youtube.com/playlist?list=PLAyDFL6nvy6fY21dNO8lZoK71aT32CP4C

YouTube Playlist: Folk Songs

Unfortunately, because many of the Filipino folk songs we included in this guide are children's songs, YouTube does not allow creating a playlist with them. We hope you will be able to do a quick search for the missing songs. The ones that we are able to add into a playlist can be found here:

https://www.youtube.com/playlist?list=PLAyDFL6nvy6f8KjBnLoSg4pSV8-Vx1fdR

YouTube Playlist: Composer Study

https://www.youtube.com/playlist?list=PLAyDFL6nvy6c0_AK3vpaNArhL9h5f6oaT

HOW TO DO PICTURE STUDY

Please note that this is not a comprehensive guide on how to do picture study. But at the very basic, it can be as simple as doing the following:

For the first week, simply look at a painting together with your children for about 3-5 minutes. Then, cover the painting and try to narrate/tell back everything you remember in the painting.

On the second week, do the same, but with the added activity of trying to paint/draw the painting from memory. Note: we do not copy paintings as part of picture study.

Special Bonus: If you print the artwork on cardstock, you can keep them as decorations around the house!

Optional: For older kids or for children who show added interest, you may supplement with reading a biography of the artist, or learn about the background of the paintings that you are studying. Sometimes, you may also have discussions about the contents of the painting.

HOW TO DO COMPOSER STUDY

For composer study, it's also as simple as just playing the piece of music for you and your child to familiarize yourselves with it. Some families enjoy sitting down to listen to it as a sole "lesson," while other families enjoy playing the music in the background while doing other activities. Again, we scheduled one piece of music for you to use every two weeks.

SPECIAL FEATURE: FILIPINO MASTERS

As part of our desire to awaken our consciousness and appreciation of our heritage as a Filipino people, this Family Riches Guide includes one Filipino artist (Felix Resurreccion Hidalgo) and one Filipino composer (Nicanor Abelardo) out of the three scheduled for the year. We are greatly blessed to find that we have amazing talent coming from our own soil, and if you would like to supplement with studying their lives, feel free to do so.

WEEKS 1 TO 4

HYMN STUDY: ALL THINGS BRIGHT AND BEAUTIFUL

All things bright and beautiful, All creatures great and small, All things wise and wonderful, The Lord God made them all.

Each little flower that opens, Each little bird that sings, He made their glowing colours, He made their tiny wings.

The rich man in his castle, The poor man at his gate, God made them, high and lowly, And ordered their estate.

The purple headed mountain, The river running by, The sunset and the morning, That brightens up the sky; –

The cold wind in the winter, The pleasant summer sun, The ripe fruits in the garden, – He made them every one:

The tall trees in the greenwood, The meadows where we play, The rushes by the water, We gather every day; –

He gave us eyes to see them, And lips that we might tell, How great is God Almighty, Who has made all things well.

 \Box Week 1

 \Box Week 2 \Box Week 3

U Week 4

FOLK SONG: BAHAY KUBO

Bahay kubo kahit munti Ang halaman doon Ay sari-sari

Singkamas at talong Sigarilyas at mani Sitaw, bataw, patani

Kundol patola, Upo't kalabasa Atsaka mayroon pang Labanos mustasa

Sibuyas, kamatis Bawang at luya Sa paligid-ligid Ay maraming linga

□ Week 1 □ Week 2 □ Week 3 □ Week 4

PICTURE STUDY: PIETER BRUEGEL THE ELDER

Painting #1. The Tower of Babel

(painting follows on next page)

Or find online here: <u>https://commons.wikimedia.org/wiki/</u> <u>File:Pieter_Bruegel_the_Elder_-</u>

<u>The Tower of Babel (Rotterdam) - Google Art Project -</u> <u>edited.jpg</u>

\Box Week 1 \Box Week 2

COMPOSER STUDY: WOLFGANG AMADEUS MOZART

Composition #1. Eine Kleine Nachtmuzik

YouTube Link: <u>https://www.youtube.com/watch?v=oy2zDJPIgwc</u>

 \Box Week 1 \Box Week 2



Thank you for viewing this free sample.

To purchase the FULL ONE-YEAR Tahúm Family Riches Guide, please visit:

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Best regards from Yen Cabag :)